

Schools for Africa Presentation

JAMBO (Swahili for Hello)

Thank you for your kind invitation to come to your meeting.

I bring you greetings from the other state officers –

President, Norma Kirby, First V.P., Emily Williams,
Recording Secretary, Tammy Schrader and Corresponding Sec, Jane Meese

The new nominated state officers are

President, Emily Williams, First V.P. Pat Cermak, 2nd V.P. Sharyn Sibera,
Recording Secretary, Jane Meese and Corresponding Secretary, Meier Bauer

Tell Travel story – First chapter presentation

2010 DKG International Convention in Spokane, Washington voted to support Schools for Africa project as the 1st official international project of the Society

The Schools For Africa project was first started in 2004 by UNICEF, the Nelson Mandela Foundation and the Hamburg Society.

Focus - Girls, orphans and vulnerable children.

Why

1. By doing this 5 million African children will gain access to quality basic education.
2. In sub-Saharan Africa, 1/3 of children do not have access to education
Inadequate school facilities, unqualified teachers, no separate facilities for boys and girls (adolescent girls stay home), Poverty (many must work to help family)
3. The one area where there are no DKG Chapters and thus favoritism not shown.

Where

11 Countries: Angola, Burkina Faso, Ethiopia, Madagascar, Malawi, Mali, Mozambique, Niger, Rwanda, South Africa and Zimbabwe

Refer to pictures –

1. This little girl is from Ethiopia and is showing off her workbook. Medanite Otto is 9 years old and her favorite subject is English. Two years ago she stayed at home and cleaned, cooked and fetched water. She lives with her family of 12 in a small farming village. Like most rural areas there is no local school and the

roads to a school are long and dangerous. Now that she has a school in her village supported by UNICEF she can attend in the morning or afternoon and still get her chores done.

2. Madagascar is an island and usually thought of as a tropical paradise but it is one of the poorest in the world. 69% are considered poor and 44 % extremely poor. When poverty increases, children not attending school increases. Before 2009 this country was on track for achieving education for all. But in 2009 and 2010 a political crisis occurred – public budgets were cut, households lost revenues, government funds halted and parents are asked to pay school fees. Today access to education is down and quality is not improving. This country will never make it without outside help.
3. In Mali they were afraid to send girls to school that they might get in trouble – get pregnant, maybe leave school. Today – “We have learned that if a girl is literate, it is as if you educated the whole family, the whole community and the whole world. Today we realize, through our own experience, that anything a boy can do a girl can also do.” Girls like 6th grader Kadia Diarra are reaping the rewards of this changing attitude. Attendance has increased, performance has improved. Kadia’s father says “Schooling gives children the opportunity to open their minds. It is like lifting your family out of darkness because the children will learn many things that will be useful.”
4. Helder Pecho Cossa is 14 yrs old and attends school in Mozambique. He has a dream of defending the rights of the poorest in his country. He wants to be the Minister of Justice. His mother makes a living re-selling bed sheets that she buys from a retailer. If she is lucky enough to sell one sheet, his mother is then able to buy food and pay for all their expenses. Helder says, “I’m very concerned about the protection of children who live in the streets, work as farmers or are sent to South Africa to work in the mines instead of going to school. I would like to help them because they have the right to an education.”
5. Girls in South Africa are not encouraged to pursue skills in science, technology, and engineering. However, a program called Techno Girls is turning this around. Khanyisile Mokele is 18 years old, an only child in a poor family that valued education and encouraged her to get good grades. She was very impressed to find out that her uncle designed and built a bridge over a highway. She wants to become a civil engineer and says – I want to design my own bridge. Bridges bring the world closer”
6. In Zimbabwe HIV and AIDS has contributed greatly to the growing population of orphans. Over 2,300 adults die weekly and more than 1.3 million children are orphans and living with elderly grandparents or alone in child-headed households. In the picture you see 91 year old Zaka with Lister her 12 year old great-granddaughter. She has taken care of Lister since she was 7. Zaka is unable to plow her land or work to provide schools fees. Now her school fees are being

paid and Lister is able to attend school on a regular basis. Between them they have made an agreement that Lister will one day be a doctor and buy a lovely dress and shoes for her grandmother.

These are just 4 vignettes about what is going on in Africa because of the Schools for Africa Project.

What you can do?

Make a monetary donation directly to the U.S. Fund for UNICEF

It is important to use the donation form available on the DKG web site and personal donations are tax exempt.

How donations will be used –

\$5. Provides 10 children with a pencil and exercise book

\$10 Provides a learner kit for 1 student (contains bag, stationary, mini atlas, math tables

\$60 – school-in-a-bag with individual school supplies for 40 students and 1 teacher

\$100. - 100 children with sketch pad and crayons

\$250. – provide a School-in-a-box

Build and rehabilitate 1,000 schools

Schools that offer safe and protective environments

Educate about proper hygiene and HIV prevention

Places to find more information –

International Web site – UNICEF brochure, photo gallery

Newsnettes – published monthly on Web site

DKG Bulletin – Fall 2012 Article

Update – Ed. Ex. Committee set a goal for Ohio of \$5000.

Surpassed that goal - will have the same goal for this year

International – Since 2010 the US total contribution is \$105,804.54

I would like to share with you one more story – My favorite one.

Schools for Africa gives all of us in DKG the unique opportunity to make a difference in young lives and for future leaders on a continent too long ignored by the world.

Asante Thank You for inviting me to share with you today.

Ndiya (yes) Hapana (no)